



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: Milford School Department

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# 2010-2011 NCLB Report Card



SAU: Milford School Department  
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	24	24	100		79	65	4	75	17	4	24	0
	2009-2010	29	29	100		79	73	10	69	17	3	29	0
Female	2008-2009	15	15	100		73	70	7	67	20	7		
	2009-2010	15	15	100		80	76	13	67	20	0		
Male	2008-2009	9	9	100		89	60	0	89	11	0		
	2009-2010	14	14	100		79	69	7	71	14	7		
Caucasian/White	2008-2009	24	24	100		79	66	4	75	17	4		
	2009-2010	26	26	100		77	74	8	69	19	4		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	11	11	100		82	53	0	82	18	0		
	2009-2010	14	14	100		86	62	7	79	7	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		75	36	0	75	13	13		
	2009-2010	2	2				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



SAU: Milford School Department  
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100		76	71	14	62	21	3	28	1
	2009-2010	27	27	100		78	67	26	52	19	4	27	0
Female	2008-2009	15	15	100		80	75	20	60	20	0		
	2009-2010	17	17	100		76	71	35	41	18	6		
Male	2008-2009	14	14	100		71	67	7	64	21	7		
	2009-2010	10	10	100		80	63	10	70	20	0		
Caucasian/White	2008-2009	25	25	100		76	71	16	60	24	0		
	2009-2010	27	27	100		78	68	26	52	19	4		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	4	4				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	16	16	100		75	60	6	69	19	6		
	2009-2010	13	13	100		69	56	15	54	31	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		86	43	14	71	14	0		
	2009-2010	5	5				34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



SAU: Milford School Department  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	30	30	100		40	67	0	40	50	10	29	1
	2009-2010	35	35	100		74	72	26	49	17	9	33	2
Female	2008-2009	11	11	100		9	70	0	9	82	9		
	2009-2010	18	18	100		89	78	39	50	6	6		
Male	2008-2009	19	19	100		58	64	0	58	32	11		
	2009-2010	17	17	100		59	67	12	47	29	12		
Caucasian/White	2008-2009	28	28	100		39	67	0	39	50	11		
	2009-2010	30	30	100		83	73	30	53	10	7		
African American/Black	2008-2009	2	2				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	5	5				62						
Economically Disadvantaged	2008-2009	21	21	100		19	53	0	19	67	14		
	2009-2010	16	16	100		63	62	31	31	25	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		40	31	0	40	30	30		
	2009-2010	8	8				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Milford School Department  
**Grade:** 06



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97		67	71	8	58	31	3	35	1
	2009-2010	35	34	97		56	68	6	50	35	9	33	1
Female	2008-2009	23	22	96		68	76	9	59	32	0		
	2009-2010	15	14	93		50	74	7	43	36	14		
Male	2008-2009	14	14	100		64	66	7	57	29	7		
	2009-2010	20	20	100		60	63	5	55	35	5		
Caucasian/White	2008-2009	30	30	100		63	71	3	60	33	3		
	2009-2010	33	32	97		56	69	6	50	34	9		
African American/Black	2008-2009	1	1				51						
	2009-2010	2	2				47						
Hispanic	2008-2009	3	2				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	3	3				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	22	21	95		67	58	10	57	29	5		
	2009-2010	21	20	95		45	56	5	40	40	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	33	14	14	71	0		
	2009-2010	11	10	91		20	29	0	20	50	30		
Limited English Proficient	2008-2009	2	2				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Milford School Department  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100		69	78	4	65	27	4	26	0
	2009-2010	31	31	100		65	69	13	52	26	10	30	1
Female	2008-2009	9	9	100		78	84	11	67	22	0		
	2009-2010	18	18	100		72	76	11	61	22	6		
Male	2008-2009	17	17	100		65	73	0	65	29	6		
	2009-2010	13	13	100		54	62	15	38	31	15		
Caucasian/White	2008-2009	23	23	100		65	79	4	61	30	4		
	2009-2010	25	25	100		60	69	8	52	28	12		
African American/Black	2008-2009	0	0				60						
	2009-2010	1	1				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	3	3				56						
Economically Disadvantaged	2008-2009	10	10	100		60	67	0	60	30	10		
	2009-2010	17	17	100		65	57	6	59	24	12		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		56	39	0	56	33	11		
	2009-2010	6	6				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



SAU: Milford School Department  
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	32	94		69	71	19	50	22	9	32	0
	2009-2010	30	29	97		62	68	10	52	34	3	29	0
Female	2008-2009	21	21	100		76	77	24	52	14	10		
	2009-2010	11	11	100		91	76	18	73	9	0		
Male	2008-2009	13	11	85		55	66	9	45	36	9		
	2009-2010	19	18	95		44	61	6	39	50	6		
Caucasian/White	2008-2009	31	29	94		72	72	21	52	21	7		
	2009-2010	27	26	96		62	69	8	54	35	4		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	2	2				56						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	18	16	89		56	56	13	44	31	13		
	2009-2010	14	14	100		57	56	7	50	43	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	5	83		20	29	0	20	40	40		
	2009-2010	11	10	91		20	26	0	20	80	0		
Limited English Proficient	2008-2009	1	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Milford School Department  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	28	28	100		50	49	0	50	32	18	28	0
	2009-2010	4	4				47					4	0
Female	2008-2009	12	12	100		83	53	0	83	8	8		
	2009-2010	4	4				49						
Male	2008-2009	16	16	100		25	46	0	25	50	25		
	2009-2010	0	0				46						
Caucasian/White	2008-2009	25	25	100		52	50	0	52	32	16		
	2009-2010	4	4				48						
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	2	2				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	3	3				34						
	2009-2010	0	0				31						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	16	0	20	60	20		
	2009-2010	0	0				16						
Limited English Proficient	2008-2009	1	1				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



SAU: Milford School Department  
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	24	24	100		75	70	29	46	17	8	24	0
	2009-2010	29	29	100		66	62	24	41	31	3	29	0
Female	2008-2009	15	15	100		73	68	33	40	13	13		
	2009-2010	15	15	100		67	61	20	47	33	0		
Male	2008-2009	9	9	100		78	71	22	56	22	0		
	2009-2010	14	14	100		64	63	29	36	29	7		
Caucasian/White	2008-2009	24	24	100		75	71	29	46	17	8		
	2009-2010	26	26	100		62	63	23	38	35	4		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	11	11	100		73	58	27	45	27	0		
	2009-2010	14	14	100		64	50	14	50	36	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		63	46	38	25	13	25		
	2009-2010	2	2				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



SAU: Milford School Department  
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100		76	66	10	66	21	3	28	1
	2009-2010	27	27	100		70	62	41	30	15	15	27	0
Female	2008-2009	15	15	100		80	66	7	73	13	7		
	2009-2010	17	17	100		71	62	41	29	18	12		
Male	2008-2009	14	14	100		71	67	14	57	29	0		
	2009-2010	10	10	100		70	63	40	30	10	20		
Caucasian/White	2008-2009	25	25	100		80	67	12	68	16	4		
	2009-2010	27	27	100		70	63	41	30	15	15		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	4	4				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	16	16	100		69	54	6	63	31	0		
	2009-2010	13	13	100		54	50	15	38	23	23		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		71	41	14	57	29	0		
	2009-2010	5	5				36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



SAU: Milford School Department  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	30	30	100		47	66	7	40	33	20	29	1
	2009-2010	35	34	97		71	64	21	50	9	21	33	1
Female	2008-2009	11	11	100		27	65	0	27	45	27		
	2009-2010	18	18	100		89	64	28	61	6	6		
Male	2008-2009	19	19	100		58	66	11	47	26	16		
	2009-2010	17	16	94		50	64	13	38	13	38		
Caucasian/White	2008-2009	28	28	100		46	67	4	43	32	21		
	2009-2010	30	29	97		76	65	24	52	10	14		
African American/Black	2008-2009	2	2				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	5	5				54						
Economically Disadvantaged	2008-2009	21	21	100		48	53	0	48	29	24		
	2009-2010	16	15	94		67	51	0	67	13	20		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		40	38	10	30	30	30		
	2009-2010	8	7				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



SAU: Milford School Department  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97		42	54	0	42	36	22	36	0
	2009-2010	35	34	97		47	63	6	41	21	32	32	2
Female	2008-2009	23	22	96		36	52	0	36	32	32		
	2009-2010	15	14	93		50	62	7	43	7	43		
Male	2008-2009	14	14	100		50	56	0	50	43	7		
	2009-2010	20	20	100		45	63	5	40	30	25		
Caucasian/White	2008-2009	30	30	100		40	55	0	40	33	27		
	2009-2010	33	32	97		47	64	6	41	19	34		
African American/Black	2008-2009	1	1				31						
	2009-2010	2	2				40						
Hispanic	2008-2009	3	2				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	3	3				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	22	21	95		48	40	0	48	24	29		
	2009-2010	21	20	95		45	49	5	40	20	35		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		14	26	0	14	29	57		
	2009-2010	11	10	91		20	29	0	20	20	60		
Limited English Proficient	2008-2009	2	2				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



SAU: Milford School Department  
Grade: 07



MAINE  
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100		46	57	8	38	35	19	26	0
	2009-2010	31	31	100		58	60	3	55	16	26	31	0
Female	2008-2009	9	9	100		67	59	0	67	22	11		
	2009-2010	18	18	100		56	59	6	50	17	28		
Male	2008-2009	17	17	100		35	56	12	24	41	24		
	2009-2010	13	13	100		62	61	0	62	15	23		
Caucasian/White	2008-2009	23	23	100		48	58	9	39	35	17		
	2009-2010	25	25	100		52	61	0	52	20	28		
African American/Black	2008-2009	0	0				32						
	2009-2010	1	1				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	2	2				39						
	2009-2010	3	3				46						
Economically Disadvantaged	2008-2009	10	10	100		30	42	0	30	30	40		
	2009-2010	17	17	100		53	46	6	47	18	29		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		11	23	0	11	44	44		
	2009-2010	6	6				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Milford School Department  
**Grade:** 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	32	94		41	52	0	41	28	31	32	0
	2009-2010	30	29	97		59	60	10	48	24	17	29	0
Female	2008-2009	21	21	100		48	54	0	48	29	24		
	2009-2010	11	11	100		73	60	0	73	9	18		
Male	2008-2009	13	11	85		27	51	0	27	27	45		
	2009-2010	19	18	95		50	59	17	33	33	17		
Caucasian/White	2008-2009	31	29	94		45	53	0	45	31	24		
	2009-2010	27	26	96		62	60	12	50	23	15		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2				37						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	18	16	89		25	36	0	25	19	56		
	2009-2010	14	14	100		29	45	0	29	36	36		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	5	83		0	18	0	0	20	80		
	2009-2010	11	10	91		20	21	0	20	40	40		
Limited English Proficient	2008-2009	1	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Milford School Department  
**Grade:** High School



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	28	28	100		43	42	4	39	39	18	28	0
	2009-2010	4	4				45					4	0
Female	2008-2009	12	12	100		50	41	0	50	42	8		
	2009-2010	4	4				43						
Male	2008-2009	16	16	100		38	43	6	31	38	25		
	2009-2010	0	0				47						
Caucasian/White	2008-2009	25	25	100		40	43	4	36	40	20		
	2009-2010	4	4				46						
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	1	1				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	2	2				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	3	3				26						
	2009-2010	0	0				28						
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		0	12	0	0	60	40		
	2009-2010	0	0				14						
Limited English Proficient	2008-2009	1	1				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Milford School Department  
**Grade:** Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	71		99	99		71	63		94	95
Caucasian/White		100	99		79	71		99	99		71	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		76	60		98	99		67	50			
Students with Disabilities		*	97		*	36		*	97		*	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** Milford School Department  
**Grade:** Middle



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		58	69		98	99		52	61		94	95
Caucasian/White		98	99		57	69		98	99		51	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		52	56		98	99		42	47			
Students with Disabilities		*	98		15	28		*	98		22	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



SAU: Milford School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	15	4	6	2	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	11.03		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU: Milford School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	97	93
Students with Disabilities	100	77	91	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	26	52	19	4	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	52	34	3	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

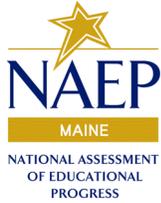
# 2010-2011 NCLB Report Card



SAU: Milford School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	97	92
Students with Disabilities	100	92	91	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	41	30	15	15	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	48	24	17	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met